



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109217

INSPECTION DETAILS

Inspection Date 02/02/2005
Inspector Name John Edwin Warren

SETTING DETAILS

Day Care Type Full Day Care
Setting Name KISH
Setting Address Sea Scout House
Petersham Meadows
Richmond
Surrey

REGISTERED PROVIDER DETAILS

Name Ms Thurit Berge

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

KISH was registered in 1995. It operates from two main rooms within a Sea Scout Hut in Petersham Meadows, Richmond.

KISH serves families in the local and surrounding areas.

There are 30 places available to children from two and a half to five years old. There are currently 26 children on roll.

Children attend for a variety of sessions.

The group opens five days a week during school term times, sessions are from 08.30 until 13:30. Children have access to two playrooms and a large outside play area. They also have permission from the German school to use there outside climbing frames.

Four members of staff work on a part time and full time basis.

One has a teaching qualification and another an NVQ level 2 and is currently working towards a level 3.

KISH is a member of the Early Years Development and Childcare Partnership (EYDCP).

KISH is a predominantly German speaking group who follow German concepts and the Foundation Stages of Learning with the children. They receive support from speech therapist and other professionals.

How good is the Day Care?

KISH day nursery offers a good standard of care overall.

The provision is organised well. Children move freely between the two rooms self selecting from a range of equipment. The resources provided are suitable for the age and stages of all children. The equipment is checked for safety on a regular basis by a vigilant staff team. All of the required documentation is up to date.

Safety standards are being maintained. The group has a clear fire evacuation plan understood by all staff. Accident and medication record are kept up to date. Staff

have good knowledge of children's individual dietary requirements. The children are able to take their drinks at any time. The staff have an awareness of the child protection procedures and action plans indicate staff will be attending training in this area soon.

There are a broad range of activities offered to the children. Staff interact well with the children, encouraging them to problem solve and explore their activity fully. Outside play is offered daily, children are able to create their own games and a variety of resources are provided for them, for example, tents. There is equality of access to all resources regardless of gender, however there are insufficient resources to positively promote, ethnicity, culture, gender and disability. Management of children's behaviour is very good. The children co-operate well with their peers and are respectful of each other. Staff set good role models for the children. Staff have good knowledge of children's individual needs however the policy does not fully reflect the positive work they are doing.

Parental partnerships are valued. The parents are warmly welcomed into the nursery. Verbal feedback is given on a daily basis and written reports at set intervals throughout the year.

What has improved since the last inspection?

At the last inspection the nursery was given several actions relating to documentation and the premises. The documentation has been reviewed and updated and now meets the required standard. All premises issues have been addressed and the nursery is meeting the required safety standards.

What is being done well?

- Behaviour management. Staff manage children's behaviour well. They set good role models to the children being polite and respectful. They work hard to anticipate any conflicts between children and diffuse situations sensitively.
- Organisation. The layout of the nursery allows the children to self select a range of their own activities and to choose tools to support their learning. On the day of the inspection children were confidently choosing their own resources and clearing them away when completed.
- Interaction with the children. The staff interact well with the children. The staff encourage the children to problem solve and ask questions of their own. They encourage the children to explore and expand on each activity fully.

What needs to be improved?

- the special needs policy.
- resources that promote ethnicity, gender, culture and disability.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	develop an implement a special needs policy that has regard to the code of practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.